

KEY STAGE 4 SUBJECT BOOKLET

Welcome



Dear Students,

It may feel like just yesterday that you first joined Ibstock School in Year 7, and now you stand at an exciting crossroads where you will embark on the journey of selecting your Key Stage 4 options.

This will be an opportunity to choose the subjects that will shape your academic path and set the foundation for your future. The choices you make now hold the potential to influence your post-16 education and career options. It is important that you base your choices on your personal interests, strengths and what you enjoy.

We look forward to accompanying you on this next phase of your education journey, and through collaboration with you and your family, we will ensure you thrive to achieve your potential.

**Mr White
Head of School**



Key Stage 4 Curriculum

Students will follow one of two pathways:

Core Curriculum

- You will automatically study the following: English Literature, English Language, Maths, Science (5 GCSEs) Physical Education and PSHE will be non-examined elements of your curriculum.
- You will choose either History or Geography (1 GCSE)
- You will choose 2 further options (2 GCSEs or BTEC qualifications)

Advanced Curriculum

- You will automatically study the following: English Literature, English Language, Maths, Science (5 GCSEs)
- Physical Education and PSHE will be non-examined elements of your curriculum
- You will choose either French or Spanish (1 GCSE)
- You will choose 2 further options (2 GCSEs or BTEC qualifications) Selecting Geography or History as one of your options will award you with The English Baccalaureate (EBacc). Twilight courses may be available for this pathway e.g. further maths
- All students will start Key Stage 4 following the same Science curriculum. During the academic year, the Science Faculty will carefully review students' progress to determine whether Combined Science or Triple Science is the most appropriate pathway. Students and parents/carers will be informed once decisions have been made.



Health and Social Care

What type of qualification will I achieve?

BTEC Award in Health and Social Care

How much time will I need to work on this subject out of lesson time?

You will be expected to complete an additional hours work each week at home.

What careers and work related opportunities are there?

Healthcare such as Nursing, Physiotherapist, Dietician (the NHS is one of the biggest employers in Europe), Early Years such as Childcare, Nursery Nurse or Teaching, Social Care such as Social Services, Care Assistant for the elderly, Special Needs or working in Charities funded to help people. Would also be of use to those interested in public service such as Police, Paramedic or Fire Fighter and the Armed Forces.



Health and Social Care

What will I be doing in my lessons and what skills will I gain?

You will study how people grow and develop over the course of their lives, from infancy to old age. You will study the factors that impact this from marriage to parenthood, learning about how people adapt to these changes as well as what support is available to them. You will study different health and social care services, care values and their importance in making sure that the people that use the care services get the help they need. You will make use of data about someone's health in order to design a plan that will allow them to improve their health and wellbeing.

What will this course lead to?

ABTEC in Health and Social Care will lead to a range of further study opportunities including BTEC Level 3 and A Level along with trainee apprenticeship placements.



How and when will my work be assessed?

You will carry out three assignments during the course. Two will be internally assessed by your teacher and form 60% of the qualification. At the end of the course you will do one exam, worth 40% of the qualification, where you will use the knowledge, skills and techniques you have learned to develop a health improvement plan.

Music

What will I be doing in my lessons and what skills will I gain?

Music lessons will focus on the three main skill areas of performing, composing and listening/appraising. There will be a focus on coursework in performance and composition in lessons and students will continue to develop their listening and appraising skills through the study of music across a variety of styles and genres. This course requires an interest and skill in playing an instrument/voice. Students will have to perform as a soloist and as part of a musical ensemble. Musicians need to be creative, dedicated, focused and able to communicate effectively in a group, as well as being able to work independently.

What type of qualification will I achieve?

GCSE Music Eduqas

What possible careers and work related opportunities are there?

Professional musician
Session musician
Music Teacher
Instrumental or voice teacher
Music journalist
Music Technician
Composer
Conductor

How much time will I need to work on this subject out of lesson time?

A musical performer needs to be able to dedicate time for rehearsal. Regular, structured musical practice – both as an individual and as part of a musical ensemble is essential for successful completion of this course. Students will also be expected to undertake regular work towards composition and listening tasks.

How and when will my work be assessed?

Component 1: Performing 30% of the total GCSE mark with coursework completed under controlled conditions. Component 2: Composing 30% of the total GCSE mark with coursework completed under controlled conditions. Component 3: Listening and Appraising 40% of the total GCSE mark with a final examination.

What will this course lead to in sixth form?

A Level Music or any music related vocational qualifications.



Drama

What will I be doing in my lessons and what skills will I gain?

You will be developing your scriptreading and analysing skills.

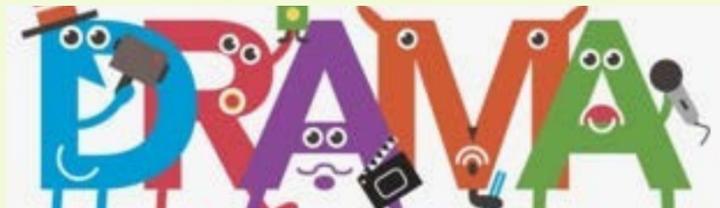
Lessons will be split between theory and practical.

You will be studying a set text and a live theatre performance in your theory lessons. As well as writing up coursework about the devising process.

Alongside this, practical lessons which will cover the devised piece and the performance of two extracts from a script.

You will be studying a range of acting style as well as learning about different types of theatre in order to develop your own skills as a performer.

You will be developing your devising skills; creating a piece of theatre from a stimulus.



What will this course lead to?

This may lead to a Drama A Level focusing on the practical or technical elements of the theatre.

What possible careers and work related opportunities are there?

Employers are always happy to see students who have GCSE Drama as they know these students will be articulate, confident and effective communicators. Possible jobs may be: Performer/Dancer, Choreographer, Technician, Lighting/Set/Costume Designer, Public Speaker, Script writer, Director, TV/Radio presenter, Drama therapist.

What type of qualification will I achieve?

AQA GCSE - Drama

How and when will my work be assessed?

Across Year 10 and 11 you will undertake two practical assessments for both devised and scripted units. For the devised unit you will be tasked with completing a written evaluation of the process alongside a final performance. This composes unit 2 which is 40% of the course. The scripted unit, component 3 is 20% and the written exam, component 1 is also 40% of the course. The written exam includes questions on a set text studied and the analysis of a live theatre performance

How much time will I need to work on this subject out of lesson time?

Students will be required to rehearse for practical assessments outside of lessons (at least an hour a week). Students will also be given written assignments and be required to learn lines for practical assessments.

Business Studies

How and when will my work be assessed?

There will be assessments at the end of each module (10 over 2 years) to ensure that students are making progress throughout the course.

There are 2 exams for business studies at GCSE. 1 exam per theme. Students will need to be able to perform business calculations and write short and extended answers to questions about a variety of business concepts.

What will this course lead to?

A Level Business Studies



What will I be doing in my lessons and what skills will I gain?

From this course, students will gain an understanding of the world of business, how to spot business opportunities and how to create and grow a business. Along with this, students will gain an understanding of business terminology and how to evaluate financially important information such as profit/loss and cashflow.

Business studies is taught and assessed in 2 themes. Investigating small business and building a business.

Theme 1: “Investigating small business” explores concepts such as new business ideas, understanding customer needs and the role and importance of a business plan.

Theme 2: “Building a business” will explore various methods of business growth and the concept of globalisation and its impact upon businesses.

Business Studies

What possible careers and work related opportunities are there?

Business studies aims to give students the skills they need to become entrepreneurs or to work in business administration. Students will also pick up various skills that are transferable

to numerous career paths.

Management consultancy

Data analyst / data scientist

Project management

Stock broker

Business advisor

Business development manager

Investment banking

What type of qualification will I achieve?

GCSE Business Edexcel

How much time will I need to work on this subject out of lesson time?

About an hour and a half hours of work per week outside of the lessons is recommended to fully grasp the new concepts in this subject.



Textiles

How and when will my work be assessed?

60% of total GCSE: Portfolio 120 marks

non-exam assessment

40% of total GCSE: Externally set task 80 marks
10 hours non-exam assessment

This course is 100% coursework with no written exam.



What will this course lead to?

A Level Design and Technology.
A Level Textiles.



What will I be doing in my lessons and what skills will I gain?

This course is designed to encourage learners to develop knowledge, skills, and understanding of fabric techniques, decoration, design work and manipulation of materials. Students choose a starting point title as well as artists or designers who inspire them. From their research they respond with samples linked to both artists and themes. Sketchbooks should show a journey from initial analysis of artists to samples of decorative techniques and sketches of initial designs to a final plan of making. Students then make a final piece pulling together skills they've developed throughout. Finished pieces can be fashion, interior or art based depending on the direction of each project. Lessons will focus on decorative techniques such as; tie dye, machine freehand embroidery, sublimation printing, hand sewing techniques, fabric manipulation, laser cutting (CAD/CAM) and other embellishments as well as garment construction and pattern cutting. An exciting course for those who want to develop their design and making skills with freedom of techniques and are thinking of a career in a creative field.

Textiles

What possible careers and work related opportunities are there?

Interior design
fashion/clothing designer
textile designer
theatre/film costume designer
textile/clothing technologist
retail
influencer
trend forecasting
artist
designer
careers in art, design and
teaching.

What type of qualification will I achieve?

GCSE Art and Design - OCR exam board.



How much time will I need to work on this subject out of lesson time?

Approximately 1 hour per week in year 10 and 2 hours per week in year 11. Please be prepared to spend some time in the workshops when making the products you design during lunchtimes and afterschool.

Food Prep and Nutrition

How and when will my work be assessed?

Assessment objectives (AOs) are set by Ofqual and are the same across all GCSE Food Preparation and Nutrition specifications and all exam boards:

- A01: Demonstrate knowledge and understanding of nutrition, food, cooking and preparation.
- A02: Apply knowledge and understanding of nutrition, food, cooking and preparation.
- A03: Plan, prepare, cook and present dishes, combining appropriate techniques.

50% Exam – 1 exam paper at the end of Year 11. (Multiple choice questions (20 marks) 5 questions each with a number of sub questions (80 marks).

50% Non-Examined Assessment (NEA). This will consist of:

- NEA1: (worth 15%) – A practical investigation into the functional properties of ingredients.
- NEA2: (worth 35%) – The production of 3 dishes in 3 hours.



What will this course lead to?

When you have successfully completed the GCSE course, students will be qualified to go on to further study either the BTEC Hospitality Course or the Nutrition and Food Science A Level course

What will I be doing in my lessons and what skills will I gain?

Students will be following the AQA specification in Food Preparation and Nutrition.

Throughout the two years of study students will:

Develop a good knowledge and understanding of the nutritional content of food and drinks.

Students will learn about the functional properties and chemical processes of food and drink in both theory and practical lessons.

Students will demonstrate safe cooking skills by planning and effectively preparing for practical lessons - this will be done by using a variety of food commodities and cooking techniques during the practical sessions over the two years of study.

Students will understand the importance and relationship between diet, nutrition and health.

Students will explore a range of ingredients and processes from different culinary traditions and origins to help inspire them and to give new ideas or modify existing products to meet with the consumer's needs.

Students will also develop their sensory qualities and microbiological food safety knowledge when preparing, storing, processing and cooking foods.

Food Prep and Nutrition

What possible careers and work related opportunities are there?

From gaining your qualification in Food Preparation & Nutrition you could look further into the option of being a Chef, a Quality Controller or a microbiologist (to

name a few).

Students could look for an apprenticeship or full-time career in the catering or food industries.

What type of qualification will I achieve?

GCSE in Food Preparation and Nutrition



How much time will I need to work on this subject out of lesson time?

Homework is an integral part of the course and will be set weekly.

The reason for frequent homework is to help and support students with their learning because in order to prepare students for Year 11 they will all need to prepare for practical session throughout Year 10.

Students will be expected to dedicate time out of school hours to organise and purchase the ingredients needed for the practical lesson.

You need to have a passion for food!

Personal attributes that will help you to be successful on the GCSE Food Preparation and Nutrition course are;

Commitment, creativity and enthusiasm (lots of it)!

The course does require food products to be made throughout the two years - the ingredients that students will need to buy in preparation for practical sessions can be costly over time.



Graphics and Product Design

What will I be doing in my lessons and what skills will I gain?

Students will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors. Students will get the opportunity to work creatively when designing and making and apply technical and practical expertise. Students will develop their ability to sketch, design and model products. They will work mainly on CAD and in card, foam, vinyl and sheet plastics. They will produce product prototypes using methods such as laser cutting, vinyl cutting, soldering, vacuum forming and 3D printing

What type of qualification will I achieve?

GCSE Design and Technology - Graphics

What possible careers and work related opportunities are there?

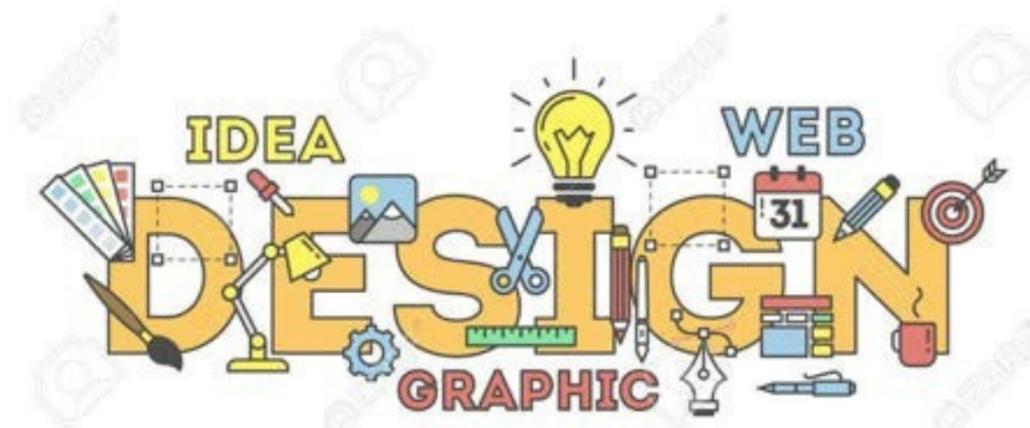
- This GCSE can lead into A Levels and eventually a degree as well as apprenticeships.
- Graphic design – working for a company, agency or freelance, Engineering, Building, Teaching, Design. Working for others or running your own business.

How much time will I need to work on this subject out of lesson time?

Approximately 30 minutes per week in year 10 and 1 hour per week in year 11. Please be prepared to spend some time in the workshops when making the products you design during lunchtimes and afterschool.

What will this course lead to?

Product Design - A-Level



Resistant Materials

What will I be doing in my lessons and what skills will I gain?

Students will work in wood, plastic and metal and develop their practical skills in the workshop while completing a number of skill projects. Students will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors. Students will get the opportunity to work creatively when designing and making and apply technical and practical expertise.

How and when will my work be assessed?

Paper 1	Non-Exam Assessment
2 hour written exam Worth 50% of the GCSE	30 – 35 hour project Worth 50% of the GCSE
The exam is split into 3 sections where students' core and specialist knowledge is assessed, as well as their understanding of the designing and making principles.	The non-exam assessment is a design and make task which is completed over 30 – 35 hours. The project will be based on a theme given by the exam board in the June of year 10.

Art and Design

What will I be doing in my lessons and what skills will I gain?

Students will learn skills which will include; drawing, painting, printing, 3D construction, ICT, digital imagery and the analysis of the work of other artists and cultures.

What will this course lead to?

This course relates directly to AS/A2 Art and Design Fine Art and AS/A2 Photography which has similar assessment criteria and unit organisation



How much time will I need to work on this subject out of lesson time?

Students should spend at least 5 hours a fortnight completing class work and other related tasks. After school and lunchtimes are available for support and further working time.

What type of qualification will I achieve?

GCSE Art and Design - Fine Art endorsement OCR exam board.

How and when will my work be assessed?

The GCSE course is built up of 2 components:

Unit 1 Coursework is 60% of the overall mark.

Unit 2 Exam project is 40% of the overall mark and completed in Spring Term of Year 11.

Each unit is marked according to OCR assessment criteria, through peer and staff assessment, with OCR moderation in June of Year 11.

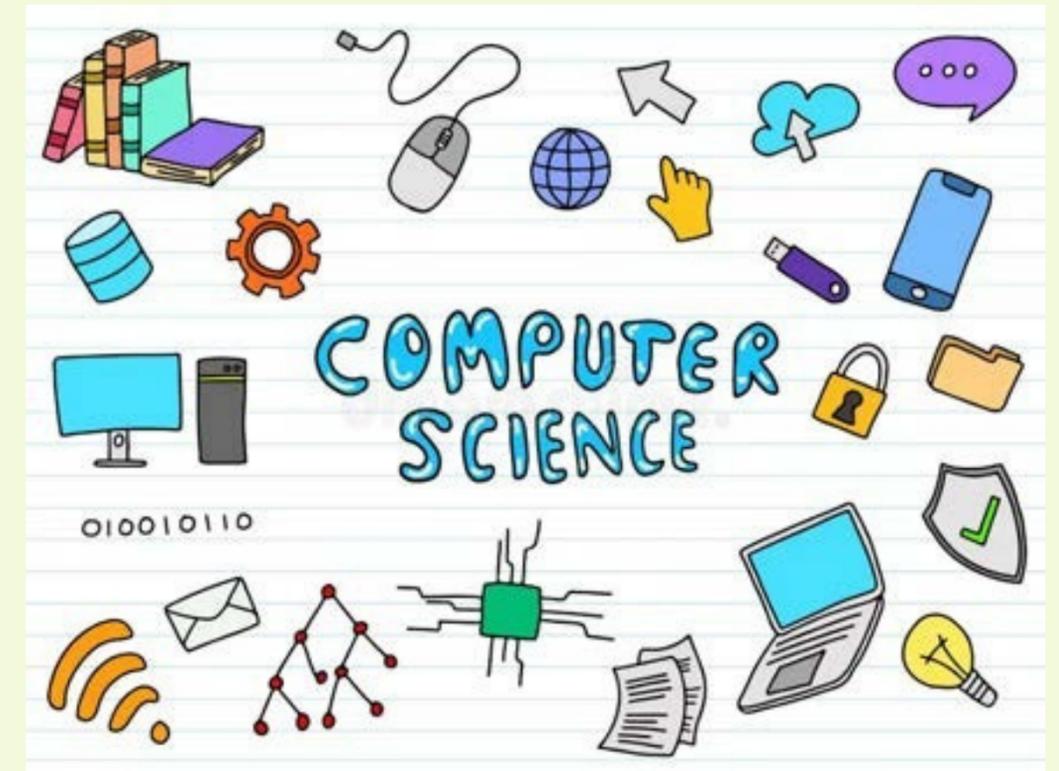
What possible careers and work related opportunities are there?

A-level students have furthered their studies through degrees in Architecture, Fine Art, Photography, Fashion Design, Illustration and Graphic Design.

Computer Science

What will I be doing in my lessons and what skills will I gain?

You will develop knowledge and understanding of the fundamental principles and concepts of computer science including abstraction, decomposition, logic, algorithms, and data representation and a look at what goes on 'behind the scenes'. You will learn about critical thinking analysis and problem solving as well as computer systems and programming. You will also develop an awareness of the ethical, legal and environmental concerns in Computer Science technologies.



How and when will my work be assessed?

You will complete two Exams: Written paper 1: 1 hour and 30 minutes 50% of total GCSE 80 marks. This is a non-calculator paper. All questions are mandatory. This paper consists of multiple-choice questions, short response questions and extended response questions.

Written paper 2: 1 hour and 30 minutes 50% of total GCSE 80 marks This is a non-calculator paper. This paper has two sections: Section A and Section B. Students must answer both sections. All questions are mandatory. In Section B, questions assessing students' ability to write or refine algorithms must be answered using either the OCR Exam Reference Language or the high-level programming language they are familiar with

Computer Science

[Home](#)

[About](#)

[Contact](#)

What possible careers and work related opportunities are there?

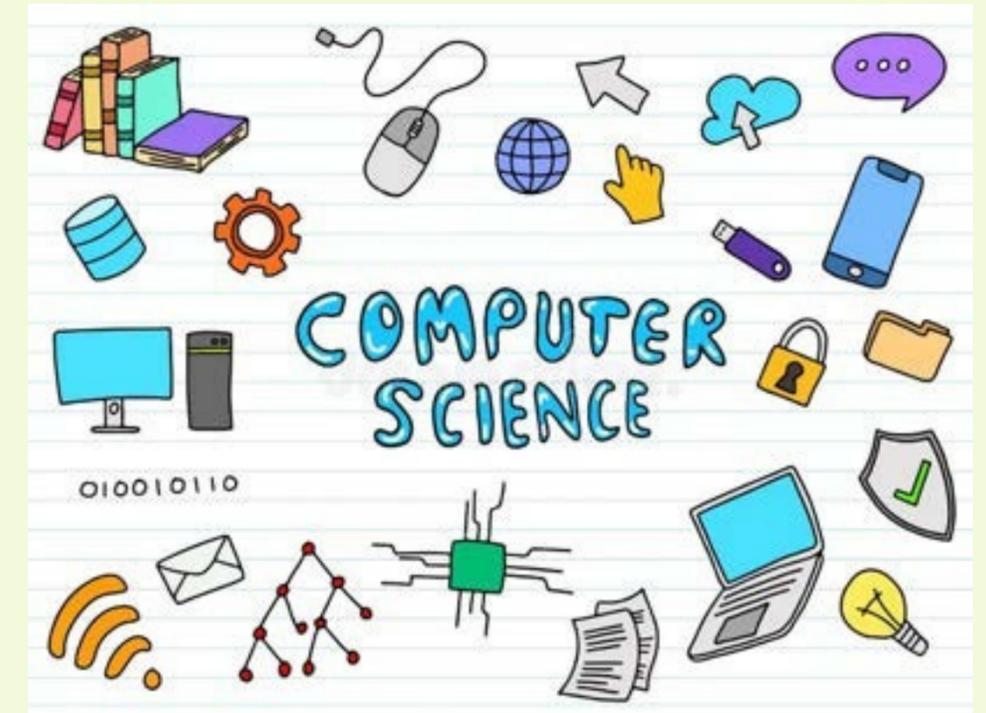
The course provides an excellent foundation to a career in ICT and also to study computing at a higher level as well as engineering, finance and resource management, science and medicine.

What type of qualification will I achieve?

OCR – GCSE Computer Science.

What will this course lead to?

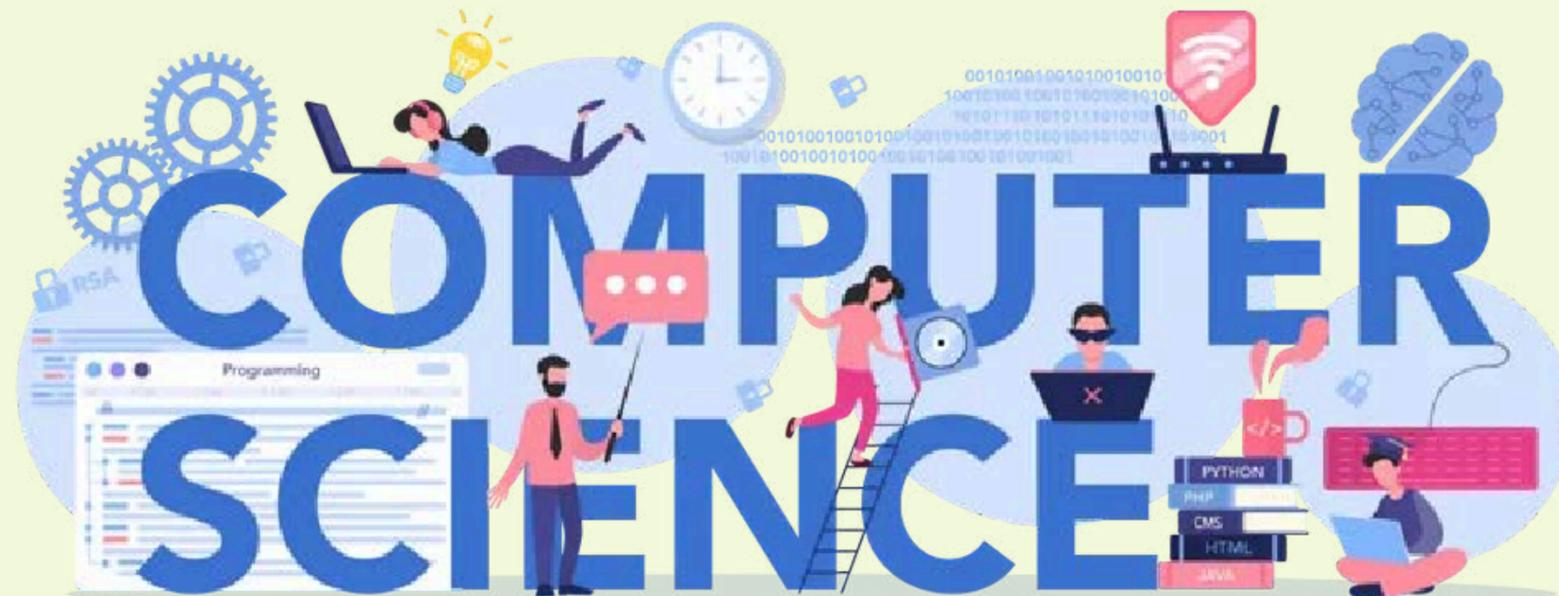
Cambridge Technical in IT and A Level Computing



How much time will I need to work on this subject out of lesson time?

At least 1 hour per week.

Completion of regular homework is expected and is integral to the course.



French

What will I be doing in my lessons and what skills will I gain?

The French curriculum focuses on 4 main skills: listening, speaking, reading and writing. Although assessed independently, from a communicative point of view these skills are inseparable. Students taking GCSE French will be required to practise each of these skills in a variety of ways every lesson to become an effective communicator in French but also to gain cultural knowledge about France and other French speaking countries.

The GCSE curriculum follows on seamlessly from what is studied in years 7, 8 and 9 and builds on the vocabulary, grammar and phonics already learned.

Topics covered

Theme 1: People and lifestyle

Topic 1: Identity and relationships with others

Topic 2: Healthy living and lifestyle

Topic 3: Education and work

Theme 2: Popular culture

Topic 1: Free-time activities

Topic 2: Customs, festivals and celebrations

Topic 3: Celebrity culture

Theme 3: Communication and the world around us

Topic 1: Travel and tourism, including places of interest

Topic 2: Media and technology

Topic 3: The environment and where people live



History

What possible careers and work related opportunities are there?

History graduates gain employment in numerous industries and roles. Heritage organisations, museums and libraries can be a common choice. Though national and local government, public services, NHS management, the police force and armed services are also popular avenues. Jobs directly linked to history qualification include; academic researcher, author, archivist, heritage manager, historic buildings inspector, conservation officer, museum education officer, curators, teaching, archaeologist, TV historian, journalist.

What type of qualification will I achieve?

GCSE History qualification

How and when will my work be assessed?

At the end of year 11 you will sit 3 exams;

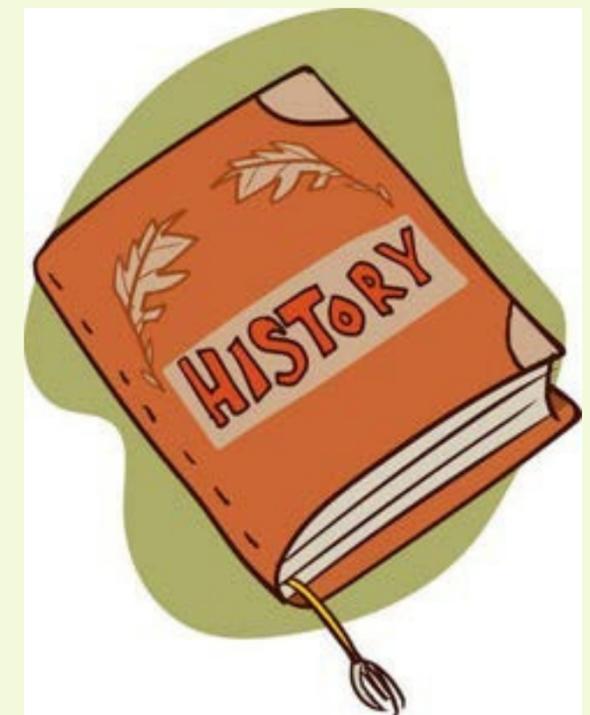
Paper 1 – 40%, 80 marks, 1hour 45minutes on Crime & Punishment 1250-present and the Elizabethans 1580-1603.

Paper 2 – 20%, 40 marks + 10SPaG marks, 1hour on History Around Us site, Kenilworth Castle.

Paper 3 – 40%, 80 marks, 1hour 45minutes on Life under Nazi rule 1933-1945 and Making of America 1789-1900.

How much time will I need to work on this subject out of lesson time?

You will be expected to spend at least 1 hour per week outside of class time. This could be via a range of homework activities or independent learning. To go above and beyond at GCSE you could watch documentaries, listen to podcasts, and have a go at reading latest historical research from real historians!



Geography

What will I be doing in my lessons and what skills will I gain?

GCSE Geography will build on the fundamental knowledge and understanding that has been developed in KS3. You will study real place and real-world issues. The GCSE gives students the opportunity to study a huge range of topics such as cities in the developing world, sustainability, rainforests, resource management, the changing UK economy, glaciation, and tectonic hazards. You will develop ICT skills, data handling skills, debating, and thinking skills along with decision making skills. Fieldwork is also an essential part of the geography GCSE, and you will be given the opportunity to take part in a minimum of two field study days.

How much time will I need to work on this subject out of lesson time?

At least 1 hour per week.

Taking part in other activities such as watching and reading the news and geographical documentaries, to keep up with what is happening in the world will also help with your study.

What type of qualification will I achieve?

GCSE in Geography

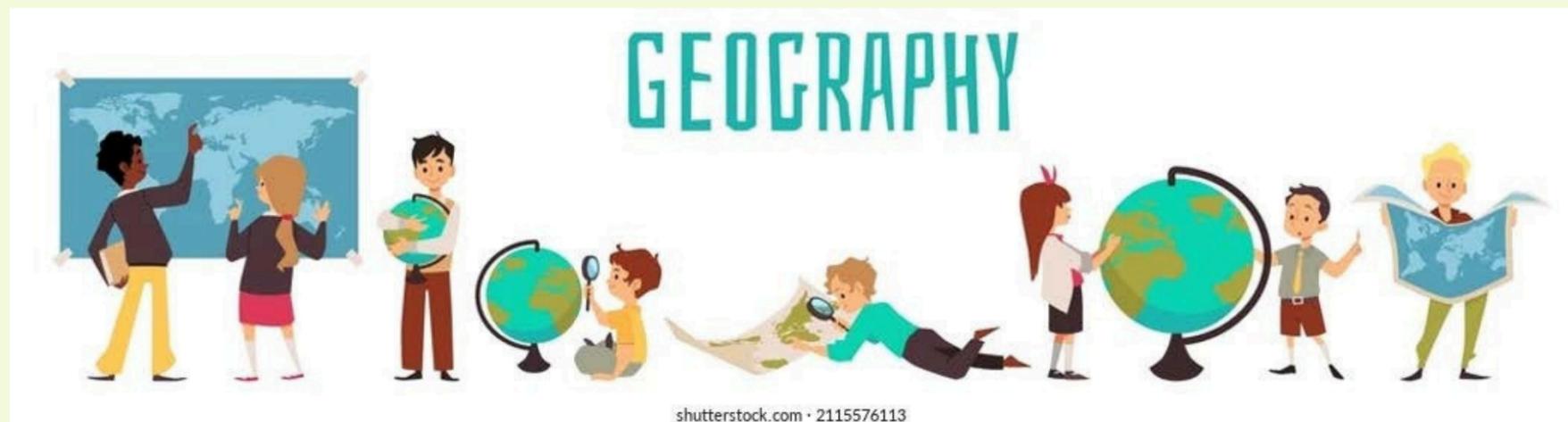
What will this course lead to?

Geography GCSE can help you to access a large range of course at College or Sixth Form. A few examples of these are:

A-Levels: Geography, Sciences, History, Law, Politics, RS, Maths, Sociology

T-Levels: Design, Surveying and Planning for Construction

Apprenticeships: Agriculture, Horticulture and Animal Care, Engineering and Manufacturing, Public Services.



Geography

What possible careers and work related opportunities are there?

In 2015, The Guardian dubbed Geography the “Must have A-Level” and for very good reason. Geography leads into a huge range of future careers. A few of these include Environmental Consultant, Social Researcher, International Aid Worker, Military Service, Civil Engineering, Political Risk Analyst, Seismologist, Meteorologist, Cabin Crew, Travel Agent and Archaeologist.

How and when will my work be assessed?

There are three exams all sat at the end of Year 11.

Paper 1 – 1 hour 30 mins exam – Living with the Physical Environment (35%)

Section A: The Challenge of the Natural Environment

Section B: The Living World

Section C: The Physical Landscapes of the UK

Paper 2 – 1 hour 30 mins exam – Challenges in the Human Environment (35%)

Section A: Urban Issues and Challenges

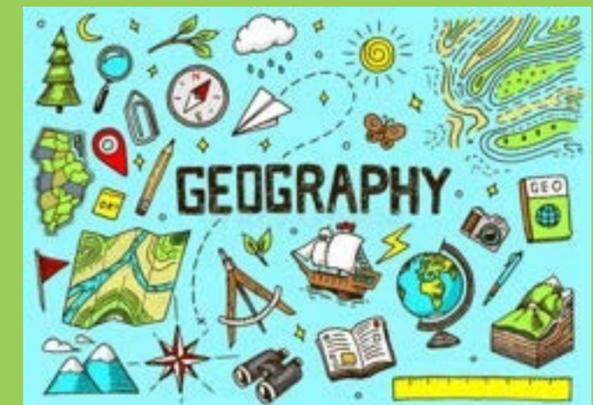
Section B: The Changing Economic World

Section C: The Challenge of Resource Management

Paper 3 – 1 hour 30 mins exam – Geographical Applications (30%)

Section A: Issues Evaluation (based on pre-realised material)

Section B: Fieldwork (students undertake at least two fieldwork days)



Spanish

What will I be doing in my lessons and what skills will I gain?

The Spanish curriculum focuses on 4 main skills: listening, speaking, reading and writing. Although assessed independently, from a communicative point of view these skills are inseparable. Students taking GCSE Spanish will be required to practise each of these skills in a variety of ways every lesson to become an effective communicator in Spanish but also to gain cultural knowledge about Spain and other Spanish speaking countries. The GCSE curriculum follows on seamlessly from what is studied in years 7, 8 and 9 and builds on the vocabulary, grammar and phonics already learned.

Topics covered

Theme 1: People and lifestyle

Topic 1: Identity and relationships with others

Topic 2: Healthy living and lifestyle

Topic 3: Education and work

Theme 2: Popular culture

Topic 1: Free-time activities

Topic 2: Customs, festivals and celebrations

Topic 3: Celebrity culture

Theme 3: Communication and the world around us

Topic 1: Travel and tourism, including places of interest

Topic 2: Media and technology

Topic 3: The environment and where people live



OCR GCSE Physical Education

How and when will my work be assessed?

Paper 1 - Factors affecting performance

A written examination lasting 1 hour and worth 30% of the total GCSE (9–1). The paper is marked out of 60 and includes a combination of objective questions, multiple-choice items, short-answer questions, and extended response tasks.

Paper 2 - Socio cultural issues and sports psychology

A written examination lasting 1 hour and worth 30% of the total GCSE (9–1). This paper is also marked out of 60 and features a mixture of objective questions, multiple-choice items, short-answer questions, and extended response tasks.

Non-Exam Assessment (NEA) – Practical Performance (30%)

Worth 30% of the total GCSE (9–1) and marked out of 60. This assessment comprises three practical activities, including at least one team sport and one individual sport from the approved activity lists. All activities must be completed in competitive situations.

Non-Exam Assessment (NEA) – Written Analysis (10%)

Worth 10% of the total GCSE (9–1) and marked out of 20. This component requires students to complete a written task under controlled conditions.

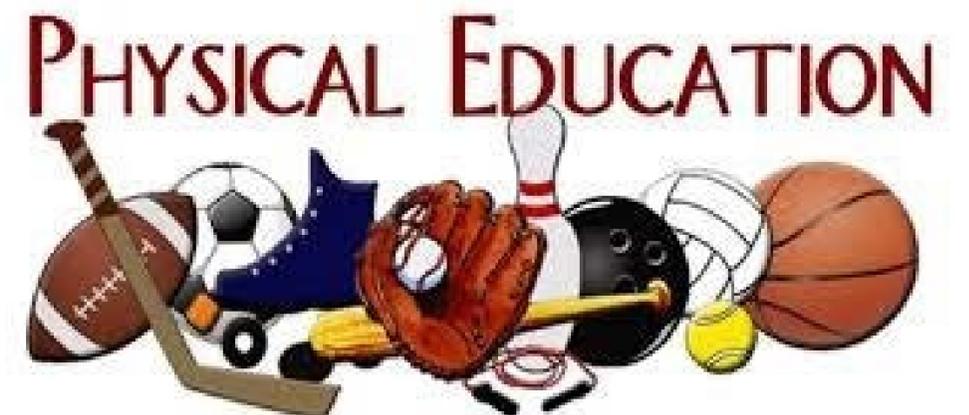
What will this course lead to?

A Level Physical Education
Level 3 Cambridge Technical in Sport and Physical Activity.
BTEC level 3 in sport



What type of qualification wil I achieve?

GCSE (9–1) in Physical Education qualification.
(J587)



OCR GCSE Physical Education

What possible careers and work related opportunities are there?

Careers Directly Related to PE:

- PE Teacher
- Sports Coach (school, club, or elite level)
- Fitness Instructor / Personal Trainer
- Sports Therapist
- Physiotherapist
- Sports Scientist
- Performance Analyst
- Sports Nutritionist
- Strength & Conditioning Coach

Careers in Sport Management & Media

- Sports Journalist
- Sports Photographer / Videographer
- Sports Marketing or PR
- Event Management
- Sports Development Officer
- Club or Leisure Centre Manager

Careers in Health, Fitness & Wellbeing

- Occupational Therapist
- Paramedic
- Nurse
- Exercise Referral Specialist
- Public Health Worker
- Rehabilitation Assistant

Careers in the Wider Sport & Outdoor Sector

- Outdoor Activity Instructor
- Armed Forces
- Police or Fire Service
- Adventure Tourism
- Lifeguard





Important Dates

5th February 2026

Year 9 Options and Progress Evening

13th February 2026

Deadline for all options to be submitted



FURTHER INFORMATION

Philosophy and Ethics	For further information, please contact Mrs Goddard – k.goddard@ibstockschool.co.uk
BTEC Health and Social Care	For further information, please contact Miss Clements – m.clements@ibstockschool.co.uk
OCR GCSE Physical Education	For further information, please contact Mr Ball - d.ball@ibstockschool.co.uk
Music	For further information, please contact Mrs Allen – a.allen@ibstockschool.co.uk
Drama	For further information, please contact Miss Sharpe – c.sharpe@ibstockschool.co.uk
Business Studies	For further information, please contact Mr Le Play at j.leplay@ibstockschool.co.uk
Textiles (Art, Fashion, Interior)	For further information, please contact Mrs Millward – a.millward@ibstockschool.co.uk
Food Preparation and Nutrition	For further information, please contact Mrs Grimadell - r.grimadell@ibstockschool.co.uk

FURTHER INFORMATION

Graphics / Product Design	For further information, please contact Mr Hemmerman - b.hemmerman@ibstockschool.co.uk
Resistant Materials	For further information, please contact Mr Yates – r.yates@ibstockschool.co.uk
Art and Design	For further information, please contact Miss Moore – r.moore@ibstockschool.co.uk
Computer Science	For further information, please contact Mr Leeson – a.leeson@ibstockschool.co.uk
Spanish	For further information, please contact Miss Garner - k.garner@ibstockschool.co.uk or Mrs Wideman (Faculty Leader for MFL) - e.wideman@ibstockschool.co.uk
English	For further information, please contact Mr Moore – s.moore@ibstockschool.co.uk
Mathematics	For further information, please contact Mr Wright – d.wright@ibstockschool.co.uk
Science	For further information, please contact Mrs Wright – g.wright@ibstockschool.co.uk

FURTHER INFORMATION

PSHE	For further information, please contact Miss Garner - k.garner@ibstockschool.co.uk
French	For further information, please contact Miss Garner - k.garner@ibstockschool.co.uk or Mrs Wideman (Faculty Leader for MFL) - e.wideman@ibstockschool.co.uk
History	For further information, please contact Mrs Goddard – k.goddard@ibstockschool.co.uk
Geography	For further information, please contact Mrs Goddard – k.goddard@ibstockschool.co.uk

More Info