SCHOOL KEY STAGE 4 SUBJECT BOOKLET









Dear Students,

It may feel like just yesterday that you first joined Ibstock School in Year 7, and now you stand at an exciting crossroads where you will embark on the journey of selecting your Key Stage 4 options.

This will be an opportunity to choose the subjects that will shape your academic path and set the foundation for your future. The choices you make now hold the potential to influence your post-16 education and career options. It is important that you base your choices on your personal interests and strengths.

We look forward to accompanying you on this next phase of your education journey, and through collaboration with you and your family, we will ensure you thrive to achieve your potential.

Nicola Koncarevic **Executive Headteacher**

Key Stage 4 Curriculum

Students will follow one of two pathways:

Core Curriculum

- You will automatically study the following: English Literature, English Language, Maths, Combined Science (5 GCSEs)
- Physical Education and PSHE will be non-examined elements of your curriculum
- You will choose either History or Geography (1 GCSE)
- You will choose 2 further options (2 GCSEs or BTEC qualifications)

Advanced Curriculum

- You will automatically study the following: English Literature, English Language, Maths, Triple Science (6 GCSEs)
- Physical Education and PSHE will be non-examined elements of your curriculum
- You will choose either French or Spanish (1 GCSE)
- You will choose 2 further options (2 GCSEs or BTEC qualifications)
- Selecting Geography or History as one of your options will award you with The English Baccalaureate (EBacc)
- Twilight courses may be available for this pathway e.g. further maths



Health and Social Care

What type of qualification will I achieve?

BTEC Award in Health and Social Care

How much time will I need to work on this subject out of lesson time?

You will be expected to complete an additional hours work each week at home.

What careers and work related opportunities are there?

Healthcare such as Nursing, Physiotherapist, Dietician (the NHS is one of the biggest employers in Europe), Early Years such as Childcare, Nursery Nurse or Teaching, Social Care such as Social Services, Care Assistant for the elderly, Special Needs or working in Charities funded to help people. Would also be of use to those interested in public service such as Police, Paramedic or Fire Fighter and the Armed Forces.







Health and Social Care

What will I be doing in my lessons and what skills will I gain?

You will study how people grow and develop over the course of their lives, from infancy to old age. You will study the factors that impact this from marriage to parenthood, learning about how people adapt to these changes as well as what support is available to them. You will study different health and social care services, care values and their importance in making sure that the people that who use the care services get the help they need. You will make use of data about someone's health in order to design a plan that will allow them to improve their health and wellbeing.

What will this course lead to? A BTEC in Health and Social Care will

A BTEC in Health and Social Care will lead to a range of further study opportunities including BTEC Level 3 and A Level along with trainee apprenticeship placments.



How and when will my work be assessed?

You will carry out three assignments during the course. Two will be internally assessed by your teacher and form 60% of the qualification. At the end of the course you will do one exam, worth 40% of the qualification, where you will use the knowledge, skills and techniques you have learned to develop a health improvment plan.

Philosophy and Ethics

How much time will I need to work on this subject out of lesson time?

You should aim to spend at least an hour a week on revision-based activities, including using the Knowledge Organisers and Revision Guides. This will be set as homework/ independent learning.

What careers and work related opportunities are there?

Due to the range of knowledge and skills you will gain, Philosophy and Ethics is a useful subject for a variety of different careers, such as the Police, all medical professions, hairdressing, law, teaching, politics and catering. As the subject is all about people it lends itself to a range of careers!

What type of qualification will I achieve?

At the end of the course, you will gain a GCSE in Religious Studies. Our exam board is AQA Specification A.



How and when will my work be assessed?

In Lessons

In each sub-topic, you will have two dedicated Exam Skills Lessons which allow

you to practice exam technique, read model answers and familiarise yourselves with the mark schemes. At the end of each sub-topic, you will sit an assessment. This

will help us understand your areas of strength and areas for development before moving forwards.

PPE's

You will have one set of PPEs (trial exams) in Year 10 and two sets in Year 11. They will help us to identify your areas of strength and development.

GCSE Exams

You will sit two exams at the end of Year 11 (see above). These will be worth 50% of the GCSE each and will be 1 hour and 45 minutes each.

Philosophy and Ethics

What will I be doing in my lessons and what skills will I gain?

Paper 1- The study of religions: beliefs, teachings and practices (Year 10) You will study Christianity and Buddhism. We will look at what Christians and Buddhists believe, why they believe this and how they demonstrate these beliefs:

Christian Beliefs and Teachings- the Trinity, creation, Jesus, life after death, salvation.Christian Practices- worship, prayer, baptism, Holy Communion, festivals, poverty.Buddhist Beliefs and Teachings- Buddha's life, Four Noble Truths, types of Buddhism.Buddhist Practices- worship, meditation, life after death, festivals, five moral precepts.

Paper 2- Thematic Studies (Year 11)

We will look at philosophical and ethical issues and religious and non-religious views around: Relationships and Families- sexuality, marriage, contraception, divorce, families. Religion and Life- the origins of the universe and human life, pollution, the use and abuse of animals, abortion and euthanasia. Religion, Crime and Punishment- reasons for crime, attitudes to lawbreakers, punishment, the treatment of criminals, the death penalty. Religion, Human Rights and Social Justice- religious freedom, disability and racial discrimination, sexuality and gender, attitudes to wealth and poverty.

What will this course lead to?

This subject would be useful for a range of courses in Sixth Form, but particularly Humanities subjects such as Sociology, Psychology, History, Geography, Citizenship and Law. Exploring and analysing religious texts may also be useful for English Language and Literature.



Music

What will I be doing in my lessons and what skills will I gain?

Music lessons will focus on the three main skill areas of performing, composing and listening/appraising. There will be a focus on coursework in performance and composition in lessons and students will continue to develop their listening and appraising skills through the study of music across a variety of styles and genres. This course requires an interest and skill in playing an instrument/voice. Students will have to perform as a soloist and as part of a musical ensemble. Musicians need to be creative, dedicated, focused and able to communicate effectively in a group, as well as being able to work independently.

What type of qualification will I achieve?

GCSE Music Eduqas

What possible careers and work related opportunities are there?

Professional musician Session musician Music Teacher Instrumental or voice teacher Music journalist Music Technician Composer Conductor

How much time will I need to work on this subject out of lesson time?

A musical performer needs to be able to dedicate time for rehearsal. Regular, structured musical practice – both as an individual and as part of a musical ensemble is essential for successful completion of this course. Students will also be expected to undertake regular work towards composition and listening tasks.

How and when will my work be assessed?

Component 1: Performing 30% of the total GCSE mark with coursework completed under controlled conditions.

Component 2: Composing 30% of the total GCSE mark with coursework completed under controlled conditions.

Component 3: Listening and Appraising 40% of the total GCSE mark with a final examination.

What will this course lead to in sixth form? A Level Music or any music related

vocational qualifications.



Drama

What will I be doing in my lessons and what skills will I gain?

You will be developing your script reading and analysing skills. Lessons will be split between theory and

practical.

You will be studying a set text and a live theatre performance in your theory lessons. As well as writing up coursework about the devising process.

Alongside this, practical lessons which will cover the devised piece and the performance of two extracts from a script. You will be studying a range of acting style as well as learning about different types of theatre in order to develop your own skills as a performer.

You will be developing your devising skills; creating a piece of theatre from a stimulus.



What will this course lead to?

This may lead to a Drama A Level focusing on the practical or technical elements of the theatre.

What possible careers and work related opportunities are there?

Employers are always happy to see students who have GCSE Drama as they know these students will be articulate, confident and effective communicators. Possible jobs may be: Performer/Dancer, Choreographer, Technician, Lighting/Set/Costume Designer, Public Speaker, Script writer, Director, TV/Radio presenter, Drama therapist.

> What type of qualification will I achieve? AQA GCSE - Drama

How and when will my work be assessed?

Across Year 10 and 11 you will undertake two practical assessments for both devised and scripted units. For the devised unit you will be tasked with completing a written evaluation of the process alongside a final performance. This composes unit 2 which is 40% of the course. The scripted unit, component 3 is 20% and the written exam, component 1 is also 40% of the course. The written exam includes questions on a set text studied and the analysis of a live theatre performance.

How much time will I need to work on this subject out of lesson time?

Students will be required to rehearse for practical assessments outside of lessons (at least an hour a week). Students will also be given written assignments and be required to learn lines for practical assessments.

Business Studies

How and when will my work be assessed?

There will be assessments at the end of each module (10 over 2 years) to ensure that students are making progress throughout the course.

There are 2 exams for business studies at GCSE. 1 exam per theme. Students will need to be able to perform business calculations and write short and extended answers to questions about a variety of business concepts.

What will this course lead to? A Level Business Studies



What will I be doing in my lessons and what skills will I gain?

From this course, students will gain an understanding of the world of business, how to spot business opportunities and how to create and grow a business. Along with this, students will gain an understanding of business terminology and how to evaluate financially important information such as profit/loss and cashflow.

Business studies is taught and assessed in 2 themes. Investigating small business and building a business.

Theme 1: "Investigating small business" explores concepts such as new business ideas, understanding customer needs and the role and importance of a business plan.

Theme 2: "Building a business" will explore various methods of business growth and the concept of globalisation and its impact upon businesses.

Business Studies

What possible careers and work related opportunities are there?

Business studies aims to give students the skills they need to become entrepreneurs or to work in business administration. Students will also pick up various skills that are transferable

> to numerous career paths. Management consultancy Data analyst / data scientist Project management Stock broker Business advisor Business development manager Investment banking

What type of qualification will I achieve?

GCSE Business Edexcel



How much time will I need to work on this subject out of lesson time?

About an hour and a half hours of work per week outside of the lessons is recommended to fully grasp the new concepts in this subject.

Textiles

How and when will my work be assessed?

60% of total GCSE: Portfolio 120 marks non-exam assessment

40% of total GCSE: Externally set task 80 marks 10 hours non-exam assessment

This course is 100% coursework with no written exam.



What will this course lead to?

A Level Design and Technology. A Level Textiles.



What will I be doing in my lessons and what skills will I gain?

This course is designed to encourage learners to develop knowledge, skills, and understanding of fabric techniques, decoration, design work and manipulation of materials.

Students choose a starting point title as well as artists or designers who inspire them. From their research they respond with samples linked to both artists and themes. Sketchbooks should show a journey from initial analysis of artists to samples of decorative techniques and sketches of initial designs to a final plan of making. Students then make a final piece pulling together skills they've developed throughout. Finished pieces can be fashion, interior or art based

depending on the direction of each project. Lessons will focus on decorative techniques such as; tie dye, machine freehand embroidery, sublimation

printing, hand sewing techniques, fabric manipulation, laser cutting (CAD/CAM) and other embellishments as well as garment construction and pattern cutting

An exciting course for those who want to develop their design and making skills with freedom of techniques and are thinking of a career in a creative field.

Textiles

What possible careers and work related opportunities are there?

Interior design fashion/clothing designer textile designer theatre/film costume designer textile/clothing technologist retail influencer trend forecasting artist designer careers in art, design and teaching.

What type of qualification will I achieve?

GCSE Art and Design - OCR exam board.



Approximately 1 hour per week in year 10 and 2 hours per week in year 11. Please be prepared to spend some time in the workshops when making the products you design during lunchtimes and afterschool.



How much time will I need to work on this subject out of lesson time?

Food Prep and Nutrition

How and when will my work be assessed?

Assessment objectives (AOs) are set by Ofqual and are the same across all GCSE Food Preparation and Nutrition specifications and all exam boards:

· A01: Demonstrate knowledge and understanding of nutrition, food, cooking and preparation.

• A02: Apply knowledge and understanding of nutrition, food, cooking and preparation. • A03: Plan, prepare, cook and present dishes, combining appropriate techniques.

50% Exam – 1 exam paper at the end of Year 11. (Multiple choice questions (20 marks) 5 questions each with a number of sub questions (80 marks).

50% Non-Examined Assessment (NEA). This will consist of: NEA1: (worth 15%) – A practical investigation into the functional properties of ingredients. NEA2: (worth 35%) – The production of 3 dishes in 3 hours.



What will I be doing in my lessons and what skills will I gain?

Throughout the two years of study students will: both theory and practical lessons. during the practical sessions over the two years of study. the consumer's needs.

Students will also develop their sensory qualities and microbiological food safety knowledge when preparing, storing, processing and cooking foods.

What will this course lead to?

When you have successfully completed the GCSE course, students will be qualified to go on to further study either the BTEC Hospitality Course or the Nutrition and Food Science A Level course.

- Students will be following the AQA specification in Food Preparation and Nutrition.
- Develop a good knowledge and understanding of the nutritional content of food and drinks. Students will learn about the functional properties and chemical processes of food and drink in
- Students will demonstrate safe cooking skills by planning and effectively preparing for practical lessons - this will be done by using a variety of food commodities and cooking techniques
- Students will understand the importance and relationship between diet, nutrition and health. Students will explore a range of ingredients and processes from different culinary traditions and origins to help inspire them and to give new ideas or modify existing products to meet with

Food Prep and Nutrition

What possible careers and work related opportunities are there?

From gaining your qualification in Food Preparation & Nutrition you could look further into the option of being a Chef, a Quality Controller or a microbiologist (to name a few). Students could look for an apprenticeship or full-time career in the catering or food industries.

What type of qualification will I achieve?

GCSE in Food Preparation and Nutrition



You need to have a passion for food!

Personal attributes that will help you to be successful on the GCSE Food Preparation and Nutrition course are; Commitment, creativity and enthusiasm (lots of it)!

The course does require food products to be made throughout the two years - the ingredients that students will need to buy in preparation for practical sessions can be costly over time.

How much time will I need to work on this subject out of lesson time?

Homework is an integral part of the course and will be set weekly. The reason for frequent homework is to help and support students with their learning because in order to prepare students for Year 11 they will all need to prepare for practical session throughout Year 10. Students will be expected to dedicate time out of school hours to organise and purchase the ingredients needed for the practical lesson.



Graphics and Product Design

What will I be doing in my lessons and what skills will I gain?

Students will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors. Students will get the opportunity to work creatively when designing and making and apply technical and practical expertise. Students will develop their ability to sketch, design and model products. They will work mainly on CAD and in card, foam, vinyl and sheet plastics. They will produce product prototypes using methods such as laser cutting, vinyl cutting, soldering, vacuum forming and 3D printing.

How and when will my work be as	
Paper 1	Non-Exam Assessmer
2 hour written exam Worth 50% of the GCSE	30 – 35 hour project
The exam is split into 3 sections where students' core and specialist knowledge is assessed, as well as their understanding of the designing and making principles.	The non-exam assess completed over 30 – 3 theme given by the ex



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What type of qualification will I achieve?

GCSE Design and Technology - Graphics

What possible careers and work related opportunities are there?

□ This GCSE can lead into A Levels and eventually a degree as well as apprenticeships.

□ Graphic design – working for a company, agency or freelance, Engineering, Building, Teaching, Design. Working for others or running your own business.

How much time will I need to work on this subject out

of lesson time?

Approximately 30minutes per week in year 10 and 1 hour per week in year 11. Please be prepared to spend some time in the workshops when making the products you design during lunchtimes and afterschool.

What will this course lead to?

Product Design - A-Level



Resistant Materials

What will I be doing in my lessons and what skills will I gain?

Students will work in wood, plastic and metal and develop their practical skills in the workshop while completing a number of skill projects. Students will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors. Students will get the opportunity to work creatively when designing and making and apply technical and practical expertise.

How and when will my work be assessed?

Paper 1

2 hour written exam Worth 50% of the GCSE

The exam is split into 3 sections where students' core and specialist knowledge is assessed, as well as their understanding of the designing and making principles.



Non-Exam Assessment 30 – 35 hour project Worth 50% of the **GCSE** The non-exam assessment is a design and make task which is completed over 30 - 35 hours. The project will be based on a theme given by the exam board in the June of year 10.

Resistant Materials

What possible careers and work related opportunities are there?

This GCSE can lead into A Levels and eventually a degree as well as apprenticeships.

Engineering, Architecture, Joinery, Building, Teaching, Design. Working for other s or running your own business.

What will this course lead to?

Product Design A Level. Graphic Design course.

What type of qualification will I achieve?

GCSE Design and Technology -**Resistant Materials.**





How much time will I need to work on this subject out of lesson time?

Approximately 30minutes per week in year 10 and 1 hour per week in year 11. Please be prepared to spend some time in the workshops when making the products you design during lunchtimes and afterschool.



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What will I be doing in my lessons and what skills will I gain?

Students will learn skills which will include; drawing, painting, printing, 3D construction, ICT, digital imagery and the analysis of the work of other artists and cultures.

How much time will I need to work on this subject out of lesson time?

Students should spend at least 5 hours a fortnight completing class work and other related tasks. After school and lunchtimes are available for support and further working time.

Art and Design

What will this course lead to?

This course relates directly to AS/A2 Art and Design Fine Art and AS/A2 Photography which has similar assessment criteria and unit



What type of qualification will I achieve? GCSE Art and Design - Fine Art endorsement OCR exam board.

What possible careers and work related opportunities are there?

A-level students have furthered their studies through degrees in Architecture, Fine Art, Photography, Fashion Design, Illustration and Graphic Design.



How and when will my work be assessed?

The GCSE course is built up of 2 components:

Unit 1 Coursework is 60% of the overall mark.

Unit 2 Exam project is 40% of the overall mark and completed in Spring Term of Year 11.

Each unit is marked according to OCR assessment criteria, through peer and staff assessment, with OCR moderation in June of Year 11.

Computer Science

What will I be doing in my lessons and what skills will I gain?

You will develop knowledge and understanding of the fundamental principles and concepts of computer science including abstraction, decomposition, logic, algorithms, and data representation and a look at what goes on 'behind the scenes'. You will learn about critical thinking analysis and problem solving as well as computer systems and programming. You will also develop an awareness of the ethical, legal and environmental concerns in Computer Science technologies.

How and when will my work be assessed?

You will complete two Exams: Written paper 1: 1 hour and 30 minutes 50% of total GCSE 80 marks This is a non-calculator paper. All questions are mandatory. This paper consists of multiple-choice questions, short response questions and extended response questions.

Written paper 2: 1 hour and 30 minutes 50% of total GCSE 80 marks This is a non-calculator paper. This paper has two sections: Section A and Section B. Students must answer both sections. All questions are mandatory. In Section B, questions assessing students' ability to write or refine algorithms must be answered using either the OCR Exam Reference Language or the high-level programming language they are familiar with



Computer Science

What possible careers and work related opportunities are there?

The course provides an excellent foundation to a career in ICT and also to study computing at a higher level as well as engineering, finance and resource management, science and medicine.

How much time will I need to work on this subject out of lesson time?

At least 1 hour per week.

Completion of regular homework is expected and is integral to the course.

What type of qualification will I achieve?

OCR – GCSE Computer Science.

What will this course lead to?

Cambridge Technical in IT and A Level Computing





Media

What will I be doing in my lessons and what skills will I gain?

Media is essentially about communication, particularly mass communication with lots of people all over the world. Media is an integral part of modern society and culture, and our perception and outlook of the world is shaped through the viewpoints, representations and messages that are given by the media.

As a GCSE Media Studies student, you will analyse how media products such as films, newspapers, and music videos use images, sounds, language and representations to create meaning and understanding. You will learn about the media industries that affect the way media products are made, and also investigate media audiences, exploring various demographics of society. You will study lots of different media forms, such as:

Television Online Media Advertising and Marketing Films Magazines Newspapers Social and Participatory Media Music Videos Radio Video Games

Media Studies will even help you to develop skills that you'll be able use in your other subjects such as critical thinking, analysis, research, planning, practical skills, time management, essay writing skills and more. There's also a significant amount of practical work where you might create music videos, magazines, television programmes, advertisements and more. In your practical work, you'll be able to apply what you've learned about the media in the production of your own media products.



Media

How much time will I need to work on this subject out of lesson time?

You will need to spend at least one hour per week working out of lesson time. This time may be used to research various media products, creating your own media products, as well as writing practice essays for various GCSE-style questions. You may use websites such as Seneca and BBC Bitesize to aid your knowledge and understanding of the subject, and you will be expected to use the GCSE Media Studies book to continually revisit media context, theories, and terminology.

What type of qualification will I achieve?

Exam Board: Eduqas Media Studies GCSE

How and when will my work be assessed?

Assessment will consist of a mixture of examinations and non-examined assessment.

Component 1: Written examination: 1 hour 30mins, 40% of qualification Component 2: Written examination: 1 hour 30mins, 30% of qualification Component 3: Non-exam assessment: Media Production, 30% of qualification



What will this course lead to?

During the GCSE Media course you'll develop and practise a range of skills which will equip you for progression to A Level study. They will also help you hugely in other areas such as Film, English, Humanities and Social Sciences. Looking further ahead, over one hundred universities offer courses in Media, **Communications and Cultural Studies** in the UK. An A Level qualification in Media Studies, informed by study at GCSE level, helps you to move towards these courses, as well as to those in a range of other areas.

If university isn't for you, there are a huge array of career opportunities in the media, and it's an industry that is growing very quickly. If you are interested in the idea of a career in TV and film production, advertising, journalism, interactive media, and digital marketing, technical production, special effects, web design and post-production, then studying Media at GCSE level is a great place to start.

French

What will I be doing in my lessons and what skills will I gain?

The French curriculum focuses on 4 main skills: listening, speaking, reading and writing. Although assessed independently, from a communicative point of view these skills are inseparable. Students taking GCSE French will be required to practise each of these skills in a variety of ways every lesson to become an effective communicator in French but also to gain cultural knowledge about France and other French speaking countries. The GCSE curriculum follows on seamlessly from what is studied in years 7, 8 and 9 and builds on the vocabulary, grammar and phonics already learned.



Topics coverered Theme 1: People and lifestyle Topic 1: Identity and relationships with others Topic 2: Healthy living and lifestyle Topic 3: Education and work

Theme 2: Popular culture Topic 1: Free-time activities Topic 2: Customs, festivals and celebrations Topic 3: Celebrity culture

Theme 3: Communication and the world around us Topic 1: Travel and tourism, including places of interest Topic 2: Media and technology Topic 3: The environment and where people live



French

What possible careers and work related opportunities are there?

94% of the world does not speak English as their first language so a language qualification is a fantastic addition to your CV and the skills required to learn another language are beneficial in all careers. However, here are a few examples of jobs that link more specifically to languages: Global businesses e.g. translator / interpreter Law Engineering Tourism **International Commerce** IT e.g. app designers Media e.g. Netflix subtitler Sport/Journalism e.g. international reporter Marketing e.g. social media content creator Education e.g. teacher

What type of qualification will I achieve?

GCSE French Exam board - AQA (8652)

How and when will my work be assessed?

Exams take place at the end of year 11 and there are 4 in French (listening, speaking, reading and writing) Each exam is worth 25% of the overall grade and we prepare for them over the 2-year course.

At the end of each topic, we do assessments in all 4 skills to measure progress. We will also do regular vocabulary checks to support learning.

1

How much time will I need to work on this subject out of lesson time?

1 hour and 30 minutes of homework per week is recommended at KS4. This ensures that students have the necessary vocabulary and understand the necessary grammatical concepts required to undertake the GCSE exams in year 11.

What will this course lead to?

A Level French



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What will this course lead to?

A Level history is an obvious route to go down but History at GCSE lends itself well to a wide range of qualifications such as; Travel and Tourism, Law, Psychology, Geography, English Language/Literature, Ancient History, Classics, Archaeology, Sociology, Citizenship, Religious Studies, Philosophy and more



History



What will I be doing in my lessons and what skills will I gain?

History is continuously changing the world around us and historic events have helped to shape our society. By studying GCSE History, you will prove your ability to develop and extend your knowledge and understanding of specific key events, eras and societies in national and world History. You will become a successful independent learner and a critical and reflective thinker. You'll know which questions are relevant to give you the information you need. This will include taking on investigations with an impartial stance, analysing them in detail to draw substantiated conclusion, by using a range of sources in their context. You'll be aware of the reasons people, events and developments are accorded historical significance. Plus, how and why this can result in different interpretations of them. Finally, you will be able to confidently structure and communicate your knowledge and understanding of concepts in alternative ways to reach substantiated conclusions and help others see your rationale.

History

What possible careers and work related opportunities are there?

History graduates gain employment in numerous industries and roles. Heritage organisations, museums and libraries can be a common choice. Though national and local government, public services, NHS management, the police force and armed services are also popular avenues. Jobs directly linked to history qualification include; academic researcher, author, archivist, heritage manager, historic buildings inspector, conservation officer, museum education officer, curators, teaching, archaeologist, TV historian, journalist.

What type of qualification will I achieve?

GCSE History qualification

How and when will my work be assessed?

At the end of year 11 you will sit 3 exams;

Paper 1 – 40%, 80 marks, 1hour 45minutes on Crime & Punishment 1250-present and the Elizabethans 1580-1603.

Paper 2 – 20%, 40 marks + 10SPaG marks, 1hour on History Around Us site, Kenilworth Castle. Paper 3 – 40%, 80 marks, 1hour 45minutes on Life under Nazi rule 1933-1945 and Making of America 1789-1900.



How much time will I need to work on this subject out of lesson time?

You will be expected to spend at least 1 hour per week outside of class time. This could be via a range of homework activities or independent learning. To go above and beyond at GCSE you could watch documentaries, listen to podcasts, and have a go at reading latest historical research from real historians!



Geography

What will I be doing in my lessons and what skills will I gain?

GCSE Geography will build on the fundamental knowledge and understanding that has been developed in KS3. You will study real place and real-world issues. The GCSE gives students the opportunity to study a huge range of topics such as cities in the developing world, sustainability, rainforests, resource management, the changing UK economy, glaciation, and tectonic hazards. You will develop ICT skills, data handling skills, debating, and thinking skills along with decision making skills. Fieldwork is also an essential part of the geography GCSE, and you will be given the opportunity to take part in a minimum of two field study days.

How much time will I need to work on this subject out of lesson time?

At least 1 hour per week.

Taking part in other activities such as watching and reading the news and geographical documentaries, to keep up with what is happening in the world will also help with your study.

> What type of qualification will I achieve? GCSE in Geography



What will this course lead to?

Geography GCSE can help you to access a large range of course at College or Sixth Form. A few examples of these are A-Levels: Geography, Sciences, History, Law, Politics, RS, Maths, Sociology T-Levels: Design, Surveying and Planning for Construction Apprenticeships: Agriculture, Horticulture and Animal Care, Engineering and Manufacturing, Public Services.

Geography

What possible careers and work related opportunities are there?

In 2015, The Guardian dubbed Geography the "Must have A-Level" and for very good reason. Geography leads into a huge range of future careers. A few of these include Environmental Consultant, Social Researcher, International Aid Worker, Military Service, Civil Engineering, Political Risk Analysist, Seismologist, Meteorologist, Cabin Crew, Travel Agent and Archaeologist

How and when will my work be assessed? There are three exams all sat at the end of Year 11.

Paper 1 - 1 hour 30 mins exam – Living with the Physical Environment (35%) Section A: The Challenge of the Natural Environment Section B: The Living World Section C: The Physical Landscapes of the UK

Paper 2 – 1 hour 30 mins exam – Challenges in the Human Environment (35%) Section A: Urban Issues and Challenges Section B: The Changing Economic World Section C: The Challenge of Resource Management

Paper 3 – 1 hour 30 mins exam – Geographical Applications (30%) Section A: Issues Evaluation (based on pre-realised material) Section B: Fieldwork (students undertake at least two fieldwork days)



Spanish

What will I be doing in my lessons and what skills will I gain?

The Spanish curriculum focuses on 4 main skills: listening, speaking, reading and writing. Although assessed independently, from a communicative point of view these skills are inseparable. Students taking GCSE Spanish will be required to practise each of these skills in a variety of ways every lesson to become an effective communicator in Spanish but also to gain cultural knowledge about Spain and other Spanish speaking countries. The GCSE curriculum follows on seamlessly from what is studied in years 7, 8 and 9 and builds on the vocabulary, grammar and phonics already learned.



Topics coverered Theme 1: People and lifestyle Topic 1: Identity and relationships with others Topic 2: Healthy living and lifestyle **Topic 3: Education and work** Theme 2: Popular culture **Topic 1: Free-time activities** Topic 2: Customs, festivals and celebrations **Topic 3: Celebrity culture** Theme 3: Communication and the world around us Topic 1: Travel and tourism, including places of interest Topic 2: Media and technology Topic 3: The environment and where people live



Spanish

What possible careers and work related opportunities are there?

94% of the world does not speak English as their first language so a language qualification is a fantastic addition to your CV and the skills required to learn another language are beneficial in all careers. However, here are a few examples of jobs that link more specifically to languages:

> Global businesses e.g. translator / interpreter Law



Engineering Tourism **International Commerce** IT e.g. app designers Media e.g. Netflix subtitler Sport/Journalism e.g. international reporter Marketing e.g. social media content creator Education e.g. teacher

What type of qualification will I achieve?

GCSE Spanish Exam board - AQA (8692)

How much time will I need to work on this subject out of lesson time?

1 hour and 30 minutes of homework per week is recommended at KS4. This ensures that students have the necessary vocabulary and understand the necessary grammatical concepts required to undertake the GCSE exams in year 11.



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Spanish

How and when will my work be assessed?

Exams take place at the end of year 11 and there are 4 in Spanish (listening, speaking, reading and writing) Each exam is worth 25% of the overall grade and we prepare for them over the 2year course. At the end of each topic, we do assessments in all 4 skills to measure progress. We will also do regular vocabulary checks to support learning.

What will this course lead to? A Level Spanish



Photography

What will I be doing in my lessons and what skills will I gain?

Explore a range of modes and functions to capture different scenes and effects. Learn how to tell a narrative with image and how to convey a message or emotion. Understand the principals of composition, lighting and exposure. Analyse the work of other practitioners.

What will this course lead to?

This course relates directly to AS/A2 Photography which has similar assessment criteria and unit organisation



How and when will my work be assessed?

The GCSE course is built up of 2 components:

Unit 1 Coursework is 60% of the overall mark.

Unit 2 Exam project is 40% of the overall mark and completed in Spring Term of Year 11.

Each unit is marked according to OCR assessment criteria, through peer and staff assessment, with OCR moderation in June of Year 11.



Photography

What possible careers and work related opportunities are there?

Following on from a photography degree, a range of career options are available including: commercial photography, wedding photography, wildlife photography, sports photography, photo journalist

What type of qualification will I achieve?

GCSE Art and Design -Photography endorsement OCR exam board.





How much time will I need to work on this subject out of lesson time?

Students should spend at least 5 hours a fortnight completing class work and other related tasks. After school and lunchtimes are available for support and further working time.



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OCR GCSE Physical Education

How and when will my work be assessed?

Written paper: 1 hour 30% of total GCSE (9–1) 60 marks This paper consists of a mixture of objective response and multiplechoice questions, short answers and extended response items.

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Non-exam assessment (NEA) 30% of total GCSE (9–1) 60 marks This NEA will consist of three activities, including at least one 'team' and at least one 'individual' sport from the approved activity lists, all performed in competitive situations.

Non-exam assessment (NEA) 10% of total GCSE (9–1) 20 marks This NEA will consist of a written task that must be produced under controlled conditions.



What will this course lead to?

A Level Physical Education Level 3 Cambridge Technical in Sport and Physical Activity. BTEC level 3 in sport

What type of qualification will I achieve?

GCSE (9–1) in Physical Education qualification. (J587)



OCR GCSE Physical Education

What will I be doing in my lessons and what skills will I gain?

Unit 1 – Factors affecting performance. Applied anatomy and Physiology and Physical training

Unit 2 – socio cultural issues and sports psychology Socio-cultural influences, Sports psychology and Health, fitness and well-being

Unit 3 - Practical Performances. Core and advanced skills in three activities taken from the approved lists. one from the 'individual' list, one from the 'team' list and one other from either list

Unit 4 - Analysis and Evaluation of Performance This component draws upon the knowledge, understanding and skills a student has learnt and enables them to analyse and evaluate their own or a peer's performance in one activity.

What possible careers and work related opportunities are there?

Sports coaching, PE teaching, sports nutrition and sports physiotherapy.



How much time will I need to work on this subject out of lesson time?

GCSE PE students are expected to attend afterschool clubs each week to improve practical scores. GCSE PE students are also expected to represent house teams and school teams when it comes to competition and complete theory-based homework each week.



Important Dates

30th January 2025

Year 9 Options and Progress Evening

6th February 2025

Deadline for all options to be submitted







FURTHER INFORMATION

Philosophy and Ethics	For further information, please contact M
BTEC Health and Social Care	For further information, please contact M
OCR GCSE Physical Education	For further information, please contact M
Music	For further information, please contact M
Drama	For further information, please contact M
Business Studies	For further information, please contact M
Textiles (Art, Fashion, Interior)	For further information, please contact M
Food Preparation and Nutrition	For further information, please contact

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FURTHER INFORMATION

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Resistant Materials	For further information, please contact Mr Yates
Art and Design	For further information, please contact Miss Mod
Computer Science	For further information, please contact Mr Leesc
Media	For further information, please contact Ms Palme
English	For further information, please contact Mr Moor
Mathematics	For further information, please contact Mr Wrigh
Science	For further information, please contact Mrs Wrig

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History	For further information, please contact Miss Barratt - l.barratt
Geography	For further information, please contact Miss Barratt - l.barratt
Spanish	For further information, please contact Mrs E Wideman (Facul
Photography	For further information, please contact Miss Moore - r.moore@
OCR GCSE Physical Education	For further information, please contact Mrs Rhodes - r.rhodes(



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