# **Business Studies Learning Journey**

Curriculum intent: The aim of the Business studies curriculum is to equip students with the appropriate knowledge and skills needed to develop their employability and identify business problems and opportunities as well as prepare them for the challenges of setting up and working in business.

Justify - 9 Marks

You will be given two choices/options. You can access full marks by just talking about one choice but to access top marks your answer must be balanced, have application and Discuss - 6 Marks

Use business context and 5 linked strands of development. 1st paragraph: give a judgement e.g. advantages and 2 reasons why

2<sup>nd</sup> paragraph: give an opposing judgement to the chosen option (not of the other option) e.g. disadvantages and 2

3<sup>rd</sup> paragraph: conclusion but... it depends on...

5 linked strands of development Can provide one or two impacts/benefits/reasons/ drawbacks and then 5 linked strands of development in total (e.g. 3 strands for one impact and 2 strands for the other) Does not require any evaluation.

Explain - 3 Marks ONE benefit/ impact/ method and then two linked strands of development. Non-context.

Calculate - 2 Marks No marks for formula. Formula are not given; you must learn them. If a decimal answer, round to 2 decimal places if needed

How businesses motivate employees:

financial methods:

remuneration

bonus promotion

fringe benefits non-financial methods:

job rotation

job enrichment autonomy

Why businesses train and

the link between

and retention

technology

**Pricing** 

training, motivation

retraining to use new

Pricing strategies

Penetration

Premium

Economy

· Cost-plus

Competito

Psychological

Place

Methods of

distribution:

retailers and

commerce).

e-tailers

Price skimming

develop employees:

### REVISION OF THEME I CONCEPTS AND EXAM TECHNIQUE 👫

Analyse - 6 Marks

Use context and AJIM. An

extended explain question. 5

linked strands of development.

### Evaluate - 12 Marks

Exam &

Post - 16

**Destination** 

A decision needs to be made in this answer.

Use business context and 5 linked strands of development. 1<sup>st</sup>/2<sup>nd</sup> paragraph: 1 or 2 advantages identified with 2/3 reasons why.

3<sup>rd</sup>/4<sup>th</sup> paragraph: 1 or 2 disadvantages identified with 2/3 reasons why 5th paragraph: Conclusion BUT... it depends on...

Assessment

The use and limitations of financial

information in: understanding

business performance making

business decisions The use and

quantitative

interpretation of 1

business data to support, inform and justify business information from graphs

and charts financial data marketing data market data

**Business calculations** The concept and calculation of:

gross profit net profit Calculation and interpretation of:

gross profit margin net profit margin

average rate of return

The impact of the economic climate on businesses

Unemployment Changing income Inflation

Changes in exchange rates Changes in interest rates

Government taxation

The impact of legislation on business

Consumer [Consumer Rights Act and The Trade Descriptions

> Act] Employer Law [Equality Act, Health and

Safety at Work] Who business stakeholders

Organisational structures

hierarchical and centralised and decentralised

part-time, full-time and flexible hours

permanent, temporary, and freelance contracts the impact of technology on ways of working: efficiency, remote working

Outline - 2 Marks

One benefit/ impact/ method with one linked strand of development. Written in

How businesses recruit people: documents:

person specification and job description application form

recruitment methods used to meet different business needs (internal and external recruitment)

#### The importance of motivation in the workplace

attracting employees retaining

Promotion strategies

advertising

sponsorship

product trials

special offers

branding

employees productivity

### 2.5 MAKING HUMAN RESOURCE DECISIONS

Communication

the impact of insufficient or excessive communication on efficiency and motivation barriers to effective communication

Assessment Quality control Procurement: working with

Good customer service Product knowledge Speed and efficient

service Customer engagement

Post-sales service Customer engagement

and quality

assurance

Year 10 Exam

END OF

THEME

week and debrief

Digital communication

Payment systems

How technology impacts

E-commerce

Social media

on business

Year 10 work experience

<u>and</u> The impact of logistics and supply

Reputation Customer

quality 4

reliability)

availability

delivery (cost, speed,

Factors influencing business

location

What the marketing mix is

and the importance of each

element [Price, Place,

research

I.I ENTERPRISE AND

Promotion and Product]

Market

Labour

Materials •

The purpose, methods and use of market

Good and bad points of market research

Primary and secondary

Use of social media.

Qualitative and quantitative.

decisions on Cost graphs

(JIT) stock

MAKING OPERATIONAL DECISIONS

**Public Limited** 

Companies

Different job roles and responsibilities: key job roles and their responsibilities: directors

senior managers supervisors/team leaders operational and support staff

Impacts of

technology

selling assets]

Internal (organic) growth

Sole trader

Partnership

Private limited company

Good and bad points of each

age

markets

through new products and new

External growth through merger

Managing stock bar gate stock

just in time

formal and informal training self-learning ongoing training for all employees

The impact of

Production

processes (Job

Batch, Flow)

Sources of finance for growing

and established businesses

Internal [retained profit and

External [loan and share

What is a franchise?

franchising

Good and bad points of

How businesses use market

customers based on location,

demographics, lifestyle, income,

segmentation to target

1.2 SPOTTING A BUSINESS OPPORTUNITY

different types Using the marketing of production process

mix to make business decisions

> YEAR 11 MOCKS

> > 2.2

Assessment

Different ways of training and developing employees:

use of target setting and performance reviews

The Design Mix (Aesthetics, Costs and Function) Business and globalisation:

<u>Product</u>

imports: competition from overseas, buying from overseas exports: selling to overseas

multinationals

Why business aims and objectives change

in response to:

limited and

unlimited

liability?

technology

performance

market conditions

Short term

Overdraft

Trade credit

1.3

Assessment

5

1.1 and 1.2

Assessment

Product Life Cycle Extension strategies

changing business locations

Barriers to

tariffs

Retained profit

Crowd funding

Ethics, the environment and how they impact

international trade:

trade blocs

on business The role of pressure groups on business

The importance of

employees

To prevent

cash & cash flow

To pay

To pay

# Share capital

legislation

Internal and external sources of finance

Long term

1.3 PUTTING A BUSINESS IDEA INTO PRACTICE

Personal savings •

Venture capital

Business revenues, fixed and

Revenue = price x quantity sold

Profit = total revenue - total costs

Net profit = Gross profit - expenses

Total costs = fixed costs + variable costs

Gross Profit = revenue – cost of goods sold

Interest % = (Total repayment - borrowed amount) :

Break-even = fixed costs ÷ selling price - variable costs

Margin of Safety = Actual sales - break-even sales

variable costs and profits

[including break even and

borrowed amount X 100

What are business aims and objectives

Financial: survival, profit, sales, market share,

Non-financial: social objectives, personal satisfaction,

margin of safety

Kev 1.3 formula

Types of business ownership What is

MAKING THE BUSINESS EFFECTIVE

Competitors

The internet

Government policy

are and their different objectives? 1.4 Shareholders Assessment **Employees** 

Customers Suppliers

Local community Pressure Groups

Government

The role of business enterprise and the 2 4 5 purpose of business activity ø D 111 produce goods or services

meet customer needs add value: convenience, branding quality, design, USP

**ENTREPRENEURSHIP** 

**YEAR** 

Risk: business failure, financial loss, lack of security Reward: business success, profit, independence

Why and how new businesses come about

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Year 9

Options

Identifying and understanding customer needs [price, quality, choice, convenience]



Session assembly



**Business Options** 



Market mapping to

competition

identify a gap in the

Understanding the competitive environment Strengths and weaknesses of competitors based on price, quality, location, product range and customer service

Recruitment Types of businessThe Marketing

Customers needs and

challenge, independence and control.

Market mapping and segmentation

Market

responsibility



#### SLT options interviews Year 9 Parents' YouTube

Options Options video booklet 

YEAR 9 OPTIONS GUIDANCE









Respect and pride bring success.