

Careers intent

The Careers, Education, Information and Guidance (CEIAG) programme is an important structure set in place to motivate and inspire students to raise their aspirations and attainment. All students from Year 7 to year 11 are entitled to a programme that will encourage their career development to be a continual process. We work in conjunction with parents, guardians, teaching staff and local industry to provide a high-quality programme for the students of Ibstock Community College.

What should I be doing in the classroom?

Discussing careers that link to the topic being taught whilst considering the career needs and interests of all students and **challenging stereotypes**.

Allowing **careers-based discussions** around content to occur during lesson time, Including relevant and appropriate **careers related videos** to topics.



How do we assess the impact of careers education?

1. Destination Data
2. Students can communicate that they **feel prepared** and empowered to make reasonable decisions about their future.
3. Students can make confident and **well-informed decisions** about their future career choices.
4. Students **develop competencies** and **employability skills**.

How is the careers programme delivered?

Events

Assemblies

Embedded in our RESPECT curriculum

Interviews (with Ellen Rayns)

Personal Development

Tutor time

What should your faculty be doing?

Connect with external networks and businesses to find out what industries want from young people when they leave school to then help enrich student learning.

Organise subject specific **workplace visits and trips**
Classroom and faculty **careers display**: subject specific careers information as well as subject skills and information relevant to different career paths.

Recording all evidence of careers learning opportunities for students in your **schemes of learning**.

What are the Gatsby Benchmarks?

- GB1• Have a stable careers programme
- GB2• Learn from labour market information
- GB3• Address the needs of all pupils
- GB4• Link curriculum learning to careers
- GB5• Have encounters with employers and employees
- GB6• Have an experience of a workplace
- GB7• Have encounters with further and higher education
- GB8• Have personal guidance interviews